

A Cone Snail Story

Homework or In-Class Assignment

Student Prior Knowledge:

This activity should be completed after students have read the cone snail book, and ideally after they have watched a cone snail presentation.

Materials:

- The handout pages included in this exercise, reproduced for each student
- Writing and Drawing Paper
- Pencil
- Drawing Pencils or Crayons
- Glue

Summary: After reading the nonfiction book about cone snails, students list facts they learned, create a drawing of a cone snail, and then compose a factual based fiction story.

Instructional Procedures:

Step 1. Have the students read the cone snail book.

Step 2. Have the students draw a picture of a cone snail in their habitat using drawing pencils or crayons.

Step 3. Have the students complete the “10 Facts” handout based on what they learned from the book. Students will glue the “10 Facts” to the back of their drawing.

Step 4. Have each student complete the “Storyboard” handout. After this, students will use this as a guide and incorporate the facts they listed into a fictional story about a cone snail. Encourage them to add additional characters such as other animals in their habitat (prey, predators) as well as people who may come into contact with them (scientists, divers, collectors, maybe even themselves).

Have a class reading day afterwards to swap cone snail stories. Collect the stories in a binder to make your own unique collection of cone snail stories!

Name: _____

10 Facts About A Cone Snail

Find facts from the book and from the video presentation!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

Storyboard

1. Who are the **characters** going to be?

animals:

people:

2. What is the **setting** going to be?

Location:

Time:

3. What **point of view** will you use?

4. Think about the **events** in the story. Try to have at least three. The final event should be the most exciting!

5. How will the story end?